

## **Beaverton School District #48**

The *Resource Conservation Outreach Coordinator* will enhance the conservation of resources and the reduction of costs associated with the district's solid waste management efforts by conducting outreach to staff at all of the district's facilities about the recycling and waste reduction program. This will include educating both students and staff about the program and its importance as well as how their site is performing related to established performance targets.

## **Canby School District**

The *Service-Learning Coordinator* will serve in directly with teachers & students from grades K-12 in the development & implementation of project based service-learning. S/he will serve with project staff, teachers & students to design & develop year long service-learning projects in schools & classrooms. S/he will serve as a program advocate within the school community & the City to organize projects. S/he will also coordinate community service events, year-end projects, and school & community celebrations.

## **Center for Agriculture, Science and Environmental Education (CASEE)**

The *Educational Arboretum Coordinator* will create an educational arboretum by creating trails, installing irrigation, and planting up to 100 species to transition from the forested area and ponds to the surrounding agricultural area; create an understory by planting up to 200 species of plants; design and purchase signs for interpretation and identification.

## **City of Gresham Endangered Species Act Program**

The *Biodiversity Conservation Coordinator* will utilize existing open space inventory information compiled from the Oregon Natural Heritage Program and an earlier AmeriCorps volunteer to: complete the Public Open Space Vegetation Inventory started in 2004 through AmeriCorps efforts; lead volunteer restoration events; and create and deliver education programs regarding biodiversity; and extend biodiversity inventory of open spaces to include amphibians.

## **City of Lake Oswego**

The *Natural Area Volunteer Coordinator* will collaborate with City staff of the Natural Resources Department to design stewardship projects for natural area parks. S/he will recruit, engage, and track volunteers for natural resource enhancement projects. S/he will develop a crew leader training program, develop an "Adopt-a-Park" stewardship program for local schools, and recruit and coordinate volunteers for natural resource stewardship projects.

## **City of Portland**

The *Stream Stewardship Coordinator* will support the "Friends" groups; work with student groups and design educational material to educate residents about the importance of their local wetlands and streams.

## **Clark County Solid Waste Program**

The *Commercial Recycling Coordinator* will compile a packet of information explaining the options for commercial recycling. S/he will develop a list of target businesses to contact regarding commercial recycling opportunities.

## **Columbia Gorge Ecology Center**

The *Secrets Program Coordinator* will engage K-12th grade students in ecology programs and hands-on small group activities that stimulate learning and building connections to the natural world. S/he will coordinate community education which includes after-school, summer day camp, adult, senior and family enrichment programs exploring the surrounding ecosystems, build science-observation skills and implement stewardship projects.

## **Columbia Gorge Earth Center**

The *Recycling Education and Outreach Coordinator* will work closely with the Executive Director to implement methods for capturing used building materials within our area. This will entail a mix of physically collecting, marketing and preparing used building materials for resale, and educational outreach to both contractors and individuals, and coordinating volunteers who will help with daily operations.

## **Columbia Land Trust**

The *Volunteer Coordinator* will develop, implement and maintain the Columbia Land Trust Site Steward and volunteer programs; will identify field objectives from management plans, organizing the necessary logistics to accomplish the management tasks, and lead volunteers recruited to execute those tasks. S/he will monitor existing properties and restoration projects independently and with staff or volunteers, collect baseline data, and update stewardship program materials.

## **Columbia River Estuary Study Taskforce**

The *Community Outreach and Volunteer Liaison* will coordinate with the Director of the Watershed Programs to design and implement the Landowner Outreach and Volunteer Recruitment & Retention Program. S/he will work with rural landowners regarding watershed and salmon restoration projects. S/he will work with various community groups to recruit, train and retain volunteers for water quality monitoring, tree planting and other volunteer activities.

## **Columbia Slough Watershed Council**

The *Community Stewardship Coordinator* will work to strengthen existing volunteer programs, develop new volunteer programs, and assist staff with K-12 grades and adult education and outreach. S/he will be responsible for all aspects of volunteer recruitment, training, tracking, and supervising.

## **Community Cycling Center**

The *Recycling Coordinator* will maintain and further develop the highly successful Bicycle Recycling Program for bicycles that are beyond repair or reuse as whole bicycles; will seek outlets for reusing bicycle parts and will coordinate the tracking, sorting & processing of bicycle parts for reuse & recycling; will expand existing partnerships with youth service agencies for recycling efforts and serve directly with individuals to do the physical collection and recycling of bicycles, and preparation of bicycles for reuse; will expand and implement a Master Bike Recycler program.

## **Conservation for Central Oregon (reSource)**

The *From the Ground Up Outreach Coordinator* will promote environmentally responsible gardening and landscaping practices in Central Oregon through community education and outreach, trainings, events and publications. S/he will assist the program director in developing and delivering education and outreach program and activities.

## **Corvallis Environmental Center**

The primary objective of the *Youth Garden Project Education Outreach Coordinator* will be to strengthen existing and establish new relationships with Corvallis area schools and service agencies, community groups, and youth organizations. With cooperative help from these resources, s/he will develop service-learning projects for middle and high school students. S/he will increase the quality and quantity of educational resources provided by the Youth Garden Project by creating new educational materials for programs.

## **Eastern Oregon University**

The *Environmental Service Project Coordinator* will collaborate with faculty, staff, and students and partners in the community and region to help build the University's capacity for community service and its ethos of environmental stewardship. S/he will help develop, support, and publicize service opportunities for students; recruit students and community partners for service projects; and serve as a resource for individuals and organizations interested in environmental service.

## **Educational Service District 112**

The *Environmental Academy Leader* will be responsible for all aspects of the Environmental Academy including but not limited to: Planning and teaching the Environmental Academy curriculum to 20 youth with another AmeriCorps member as partner, improve curriculum as needed; Coordinate 3-5 volunteer environmental projects for Youth Workforce Program participants; build partnerships with community groups

and businesses; lead team building and reflection activities and foster team work among participants; provide leadership and supervision for youth on environmental projects; recruit and coordinate adult volunteers for projects; conduct pre and post-assessments with youth; maintain accurate, up-to-date records including weekly progress reports on youth during the summer academy and after activities on other youth participants; attend and actively participate in Youth Workforce Program staff meetings, program activities and events and trainings.

## **Environmental Information Cooperative**

The *Water Quality Education and Outreach Coordinator* will collaborate with Environmental Information Cooperative staff to design and implement a water quality program for students, teachers and community members; S/he will coordinate with middle school and high school teachers to implement the "macro-invertebrates as bio-indicators" water monitoring program. S/he will work with the staff to design and implement an adult education outreach program to inform and educate about local environmental issues.

## **Evergreen Public Schools**

The *Family Involvement Coordinator* at Pioneer Elementary School will reach out to families and increase family involvement, build partnerships with organizations to support families and the school, and to increase Pioneer's volunteer base and successful use of volunteers.

## **Friendly House, Inc.**

The *Youth and Community Outreach Coordinator* will work under the guidance of the Development Department staff to establish productive connections to create volunteer and internship placements within our community-based programs. S/he will work closely with a dynamic group of pre-teens and teens involved in our Youth Program, and will assist them in designing and implementing environmental education opportunities. S/he will also be responsible for recruiting volunteers and guest speakers for their program. S/he will create outcome measures, outreach materials, progress reports, and maintain volunteer records.

## **Friends of Tryon Creek State Park**

The *Program Coordinator* will be responsible for planning and executing several work parties each month; tracking volunteer hours, monitoring sites; participating in trainings to lead education programs. S/he will design and create curriculum for the field trip programs and summer camps. S/he will also participate in the Oregon Parks and Recreation Departments annual interpretive certification course; lead weekly-guided hikes; design and implement a native plant identification hike.

## **Friends of Zenger Farms**

The *Youth and Family Programs Coordinator* will coordinate all aspects of Zenger Farm Youth and Family Programs providing farm-based service-learning and environmental education opportunities to local youth and families; s/he will empower program participants with a

basic understanding of how to grow food as well as how their eating, buying and civic decisions impact the environment; goals include refinement of current curriculum packages; development of wetland education programming; increase outreach and involvement of families; increase volunteer participation.

### **Growing Gardens**

The *Partnership Developer* will enhance the development of Growing Gardens mentor programs; build capacity of partner garden organizations to sustain garden programs; provide education and support to Growing Gardens Home and Partner garden recipients; create raised bed gardens where people live and to partner with others to create sustainable gardens for program or individual use.

### **Hood River Valley Parks & Recreation District**

The *Trail and Special Event Coordinator* will coordinate development of segments two of the Indian Creek Trail. S/he will also develop printed and website materials regarding trails and district special events and assist with developing and exposing district's recreational opportunities.

### **Hood River Soil & Water Conservation District**

The *Hood River Watershed Project Specialist* will assist Hood River Watershed Group members with a variety of field and office projects in stream restoration, salmon and steelhead recovery and water quality improvement in the Hood River Basin. Goals will be to: help with on-the-ground restoration projects, conduct outreach on a backyard fruit tree project aimed at improving water quality and assist the Watershed Coordinator with organizational and educational tasks.

### **I Have a Dream Foundation**

The *Dream Mentors* (4 positions) will tutor Dreamers in the 4th - 9th grades as part of in-school and/or after-school programs, focusing on Dreamer needs in literacy, mathematics, and/or transitions and ensuring they are meeting school standards, homework expectations, graduating from high school and pursuing post-secondary programs. S/he will mentor Dreamers, organize community service activities and apply their educational experiences to service. S/he will also organize and facilitate cultural, recreational and other enrichment programming and develop partnerships with organizations, businesses and schools to secure resources and/or volunteers for program activities.

### **Jane Goodall Environmental Middle School**

The *Project Coordinator* will oversee the various field projects and facilitate the integration of these projects into the regular school curriculum. S/he will work with the school's staff, administration, board of directors and students as well as the various collaborators, both governmental and non-governmental, who are partnering with Jane Goodall Environmental Middle School.

### **Jefferson Nature Center**

The *Volunteer and Education Program Coordinator* will collaborate with staff at Jefferson Nature Center to recruit, train, manage on site, and recognize volunteers who will instruct field-based youth education programs. S/he will do research and development service on new education programs and help to deliver. S/he will also be required to manage equipment and represent Jefferson Nature Center in meetings, conferences, and events.

### **Johnson Creek Watershed Council**

The *Community Stewardship and Education Specialist* will expand and create service-learning and stewardship opportunities, develop communication and curriculum tools by planning and leading outreach and educational activities to local schools, civic organizations and non-profit partners.

### **Lewis & Clark College**

The *Civic Engagement Coordinator* will develop relationships with faculty members and support service-learning efforts relating to K-12 education, hunger issues, and the urban-rural divide; serve as a resource to faculty regarding the integration of civic engagement into curriculum; research and develop relationships with schools and organizations to create community partnerships with the College; coordinate co-curricular service projects that incorporate the identified issues, reflection, and civic responsibility.

### **Longview School District**

The *Youth Forestry and Watershed Project Coordinator* will support the Career Technical Education Forestry Instructor and students with the completion of fieldwork, field studies, labs, class assignments and individual projects at the 82-acre Wake Robin Learning Center on Coal Creek. S/he will also work with the Watershed Voyages Project Coordinator to implement grant-funded efforts to "put conservation on the ground" by providing countywide watershed education including: instruction, organizing materials, project planning, working with local experts, and developing interpretive talks or activities as needed.

### **Marion County**

The *Environmental Education Specialist* will, with the support of government agencies, school districts, and community volunteers, provide environmental education to Marion County schools, residents, and businesses. S/he will develop recycling programs within K-12 schools located in cities outside of Salem and Keizer, including some rural areas. S/he will also work to develop or expand recycling and waste reduction programs, including backyard composting, latex paint recycling, and battery recycling.

### **Metro Regional Parks & Greenspaces**

The *Volunteer Coordinator Monitor* will guide the continuing development of the volunteer-mediated monitoring program established in 2004. S/he will continue to develop the volunteer-mediated monitoring program structure into one that is sustainable over the long-term.

The *Native Nursery Coordinator* will develop and operate a native plant nursery geared toward the propagation of non-commercially available stock for use in restoration efforts within the Portland Metro area, involve the community in its success, and educate others about the importance of native plants through hands on experience.

### **Mosier Community School**

The *Youth Development Coordinator* (2 positions) will serve approximately 80 to 140 students and the entire Mosier Community by providing much needed educational support to the staff of Mosier Community School. S/he will direct students in activities that expand their educational horizons, especially in the fields of arts, science, physical education and leadership.

### **Oregon Garden Foundation**

The *Wetlands Educator Specialist* will collaborate with the education and horticulture staff of The Oregon Garden to design stewardship activities for wetlands and to recruit local volunteers to facilitate these activities. S/he will work with both school students and adult volunteers and will be responsible for recruiting both individuals and groups.

### **Oregon Youth Challenge Program**

The *Service-Learning Coordinator* will provide coordination for teacher's, Cadet's and Cadre's daily activities, training, schedules within the program, community service supervision, monitoring compliance with program requirements, development of community and environmental service projects and conduct planning meetings.

### **Pacific Crest Community School**

The *Service-Learning Coordinator* will develop and implement service-learning opportunities for Pacific Crest students with local community and non-profit organizations. S/he will work with students and staff to develop ideas for service projects. In addition, s/he will work with staff to develop and implement curriculum related to the service-learning activities. In the summer, s/he will be responsible for the development and implementation of three service-learning projects, and supervision of youth engaged in those projects.

### **Pacific University**

The *Environmental Projects Coordinator* will assist Environmental Studies faculty with restoration projects in the Gales Creek watershed initiative. S/he will increase volunteer participation in environmental projects through coordination with Student Life and other student organizations. S/he will deepen student and community participants' understanding and ownership of environmental issues through programming and presentations.

### **Portland Public Schools**

The *Environmental Education and Community Coordinator* at Rigler Elementary will work with Portland Impact, Inc. staff and the teachers of Rigler Elementary in the Rigler Cully Peace Garden, to strengthen students

understanding of the environment and native ecosystems. S/he will also be required to act as a liaison between the Green Rigler Project committee, Schools Uniting Neighborhoods, the school, and the community as it relates to the Rigler Cully Peace Garden and other school environmentally related issues.

The *Resource Conservation Coordinators* (2 positions) will Serve with the Resource Conservation Department and be responsible for developing and maintaining projects that use Oregon Green Schools certification, incentive programs, and service learning projects as vehicles to reduce solid waste, increase waste reduction and recycling, increase energy conservation, improve on-site stormwater management and increase resource conservation awareness in the district, in the schools and, through the multiplier effect, in the community.

The *Service-Learning Coordinator* at Jefferson High School will organize enrichment opportunities that focus on, but are not limited to the areas of health sciences, ecology, computer technology, and business. S/he will assist teachers in finding and carrying out service-learning opportunities in the community; plan and implement service-learning and project-based opportunities; serve in the classrooms; serve with small groups; plan and implement volunteer opportunities.

The *Service-Learning Coordinator* at Roosevelt High School will provide support for all four of new "Small Autonomous Schools" to plan and organize service-learning projects that extend classroom learning into meaningful action. S/he will encourage students to volunteer and involve themselves with the North Portland community. S/he will support the activities and organization of student groups, with particular emphasis on finding way for these groups to interact with the wider community.

The *Service-Learning Coordinator* at Madison High School will support our community teacher teams in the development and implementation of community service learning for all 9th graders within Madison High School. S/he will plan and supervise environmental service-learning opportunities once a quarter for students involved in Madison clubs or programs that require community service hours; assist science teachers in developing and implementing natural resource related projects into their curriculum and assist in the development and leading of natural resources extra-curricular learning activities.

The *Service-Learning and Partnership Coordinator* at Marshall High School will develop partnerships that will lead to supporting student-led service-learning projects in the community. S/he will lead volunteer support for students, families, teachers, and other community members. S/he will also utilize a project management template that meets the entire state's career-related learning skills requirements.

The *Service-Learning Coordinator* at Cleveland High School will serve with teachers to incorporate service-learning into the freshmen academics; create a foundation for service-learning with the teachers in the academics; connect students with community organizations; plan and

implement service-learning projects throughout the school.

The *Service-Learning Coordinator* at Sellwood Middle School will organize service-learning opportunities with local and nonprofit organizations; provide environmental education and coordinate recycling efforts; organize additional community outreach such as local projects, serving with business or community partners; increase participation in resource conservation activities; increase awareness of environmental issues and concepts; increase volunteer involvement in environment and education; increase the capacity of organizations to meet community needs.

### **Portland State University**

The *Campus Sustainability Education Coordinator* will provide educational services to Portland State University students, faculty, and staff about sustainability; elevate the campus community's understanding of the principles of sustainability; organize and perform outreach events; prepare outreach material for these events, including posters, brochures, website content, interactive displays, and PowerPoint presentations; develop sustainable programs that increase Portland State University's operational performance. S/he will also interact with the general public including giving tours, fielding phone questions, and participating at sustainable events in the area.

### **Rock Creek Watershed Partners**

The *Community Stewardship Coordinator* will develop an infrastructure for managing and sustaining an extensive network of community watershed stewards. S/he will expand the number and type of watershed stewardship opportunities in the community throughout the service year by coordinating, planning, and supporting: educational watershed tours or nature walks; a native plant gardening workshop; a neighborhood "Sense of Place" discussion course; hands-on stream restoration, maintenance and monitoring projects; and a volunteer recognition event.

### **Siuslaw Watershed Council**

The *Outreach Specialist* will collaborate with the Council Coordinator and Executive Committee to increase community awareness, volunteer participation, and restoration and community-building projects throughout the Siuslaw watershed. S/he will be responsible for expanding and managing membership and volunteer bases, developing and presenting outreach and education materials, and cataloging, mapping, and strategizing watershed restoration endeavors. S/he will also be a community contact for information, recruit volunteer groups and individuals, and provide organizational and information support in the Council office.

### **Southeast Uplift Neighborhood Program**

The *Recruitment and Training Specialist* will create a training program for neighborhood leaders to learn how to identify, recruit and develop new leaders. S/he will also pilot the training program with 10 neighborhood associations in the Southeast Uplift Coalition Area. S/he

will develop an evaluation and tracking system to capture the hundreds of hours of volunteer time currently contributed by neighborhood volunteers.

### **South Santiam Watershed Council**

The *Watershed Education Specialist* will serve with the South Santiam Watershed Council to deliver an established in-school and after-school watershed education program. In addition, s/he will work with student and community groups to conduct service-learning projects and coordinate restoration projects in the watershed.

### **Stevenson-Carson School District 303**

The *PAWS Mentors* (2 positions) will collaborate with staff to determine emergent readers' and young mathematicians' needs and develop appropriate supports for those students who are not receiving enough intervention to find success. S/he will coordinate one volunteer recognition event during the year. S/he will also refine the system for the recruitment, training, coordination and tracking of volunteers.

P.A.W.S. = Positive Action Wins Success.

### **The Dalles School District**

The *Volunteer Program Coordinator* will implement the SMART program at Chenoweth Elementary School; recruit, train, oversee and retain volunteers; and work will in cooperation with the school community to place parent and community volunteers in desired areas of service. In addition, s/he will act as the Conflict Management Coordinator responsible for training and facilitating conflict management on the playground and in other non-classroom situations. When available, s/he will serve as enrichment support in classrooms ranging from kindergarten through 5th grade by assisting in educational activities including (but not limited to) math, reading, writing, art and music.

### **The Job Council**

The *Environmental Leadership Coordinator* will engage youth in leadership and service-learning opportunities in the community. S/he will serve youth enrolled in The Crater High School Connections Program and the Youth Transitional Program working with students with disabilities.

### **Tualatin Riverkeepers**

The *Service Education Program Coordinator* will be responsible for developing and implementing the Tualatin Riverkeepers service-based environmental education program; research environmental education programs available to youth and student groups; serve with Riverkeepers staff, board and members to determine how the Tualatin Riverkeepers can best provide service-based educational programs for youth; develop classroom activity series to compliment youth service opportunities.

### **Underwood Conservation District**

The *Watershed Restoration and Education Intern* will assist in the planning and implementation of watershed enhancement projects. S/he will assist with the-ground restoration activities; coordinate efforts of the Jewett

Creek Stream Keepers, including recruiting volunteers for project sustainability; provide educational assistance to local schools in watershed educational activities; perform water quality monitoring in the Underwood Conservation District watersheds; and community outreach efforts. S/he will help community members become more aware of resource values in their communities and recruiting volunteers for project sustainability.

### **United States Fish & Wildlife Service**

The *Hatchery Information and Education Assistant* will assist the Information and Education Manager with conducting school tours of Spring Creek and Carson National Fish Hatcheries, provide technical assistance to teachers for school programs, coordinate outreach and public information programs, and carry out one special project per service year. S/he will also conduct research; prepare materials, staff field trips, special events, outdoor school activities and other outreach opportunities in the Lower Columbia River Gorge. S/he will increase public awareness and concern about salmon-related issues and be active in various aquatic restoration efforts already in progress.

The *Exhibit Coordinator/Interpreter* will support the mission of the Fish and Wildlife Service's Lewis and Clark Bicentennial traveling exhibit to increase awareness and understanding in both student and adult visitors of the changes in fish and wildlife abundance and distribution that have occurred over the past 200 years and how the Fish and Wildlife Service is conserving and restoring fish and wildlife and their habitats.

The *Wildlife Education Specialist* will assist Refuge staff, volunteers and "friends groups" in providing environmental education, outreach and interpretation about Oregon's coastal resources and assist the Refuge Biologist in collecting biological field data for use in Refuge management and planning activities.

The *Environmental Education and Outreach Specialist* will assist in planning, developing, coordinating and implementing outreach and environmental education programs designed to bring interpretation and education to the general public on the function of estuaries, offshore rocks and islands and the wildlife that use these habitats.

### **Washington Department of Fish & Wildlife**

The *Environmental Educator* will be responsible for planning, developing and presenting lessons, experiments and field studies involving natural resources in the Yakima Basin to students K-12 as well as adult education. Other duties will be to plan, develop and coordinate habitat restoration projects in the Yakima Basin in coordination with federal, state, tribal and local entities.

### **Washington Department of Natural Resources**

The *Education and Outreach Coordinator* will develop an education and outreach plan for the Southeast Region's Natural Areas Program. S/he will develop recruitment and management strategies for a regional volunteer network and implement the plan and strategy.

### **Washington State Parks & Recreation Commission**

The *Parks Outreach Specialists* (3 positions) will instruct environmental education courses to middle schoolers at the Moran Outdoor School. During the summer, s/he will collaborate with park staff to gain a better understanding of state park management by assisting with maintenance and outreach for the park. S/he will also find new and exciting ways to involve the public in the diverse aspects of the park, such as cultivating friends of the park educational groups, conducting outreach and education activities and creating stewardship opportunities for the public.

The *Parks Natural Resource and Outreach Specialist* will help assess the impacts of recreational trail use on native avian populations. S/he will conduct and oversee field research on the impacts of various human activities on forest understory birds. S/he will also develop recommendations for minimizing the impacts of recreational trail-use activities on understory birds

### **Willamette Riverkeeper**

The *Water Quality Coordinator* will build a lasting water quality monitoring program that stretches the entire Willamette River. Maintain & improve the existing water quality program, & increase volunteer involvement in Portland, Salem & Eugene. S/he will build program sustainability by creating a subset of volunteers called Water Quality Leaders, who will receive special training to become capable of training future volunteers, maintaining equipment & act as support systems for other volunteers in their monitoring areas.

### **Willapa National Refuge Complex**

The *Wildlife Technician* will monitor a newly introduced subpopulation of the federally endangered Columbian White-tailed Deer on upriver islands in the Lower Columbia River. This will involve tracking of the translocated population using radio telemetry equipment. Other tasks concurrent with tracking include: servicing trail cameras, fawn survival monitoring and fecal collection to evaluate nutritional status. S/he will conduct other wildlife-related surveys and monitoring. S/he will also conduct wetland vegetation monitoring, riparian forest restoration monitoring, and assist with environmental education programs.